

List of record references where the Second Respondent refers to SACMEQ, TIMSS and PIRLS.

Respondents' answering affidavit and annexures:

1. In paragraph 160 Second Respondent refers to the participation of South African schools in Trends in International Mathematics and Science Study – TIMSS.
 - 1.1. Furthermore, references to SACMEQ, TIMSS and PIRLS are also found in “DBE1”, being the Action Plan, which refers to South Africa’s participation in, and the value of such participation, in SACMEQ, PIRLS and TIMSS, on pages 1326, 1327, 1328, 1329, 1330, 1331, 1332 of the motion record.
2. In paragraph 191 the Second Respondent indicates that the problems and causes related to poor learning outcomes were identified through (amongst others), SACMEQ, PIRLS and TIMSS.
3. In “DBE6”, which is the *Incremental Introduction of African Languages in South African Schools* draft policy, reference is also made to the results of SACMEQ, TIMSS and PIRLS identifying the reasons for poor learners outcomes [at page 1556 of motion record].
4. In “DBE14” entitled “Government funding for ECD in South Africa”, by P. Martin, under the section “Cost & Impact”, reference is made to the work done by Spauld using the results of SACMEQ III to “examine the relationship between a range of variables, and scores of grade 6 children on reading, math and health knowledge assessments” [at pages 2361 to 2362 of the motion record].