

## CURRICULUM VITAE

Name: EVELYN (JEAN) WILHELMINA PEASE

Address: 25 Journey's End, Hibiscus Road, Gordon's Bay 2104.

Date of Birth: 29 July 1940

Educational Qualifications: B.Sc (Rhodes); U.E.D (UNISA): Mercy Montessori Diploma (Foundation Phase); B.Admin. Hons (School of Government, UWC); PACT Organisational Development Diploma; M. Phil. Adult Education (UCT): Incomplete: thesis outstanding.

### Work Experience:

1962-1987: High School educator (mainly in various high schools in Cape Town, Kimberley, South Africa, but also in Zambia for 4 years): Subjects taught Grades 8-12: Biology, Physiology, Physical Science; English, General Science.

1987-1990: Project Director: Educational Resources Centre and Centre Co-ordinator: Sached Trust (Cape Town).

1990-2004: Director: Primary Open Learning Pathway Trust. Besides administrative, managerial and financial functions, this involved:

- International advocacy on out-of-school children (international conferences, UNESCO);
- advocacy and interaction with government and non-governmental organisations at local, provincial and national level, around the educational problems of out-of-school/ overage learners in the Foundation Phase
- intervention in education policy development prior to 1997 around the issue of overage learners, "street" children and learners with special needs
- development and implementation of teacher education courses, non-formally and then formally in collaboration with teacher education colleges, to address the basic literacy and numeracy teacher training needs for classes with overage learners in the foundation phase
- materials development for teachers and isiXhosa-speaking learners at the level of the Foundation Phase of Education
- implementing a research and development pilot with the Western Cape Education Department, in isiXhosa literacy and numeracy for overage learners in formal (black) primary schools, as well as teacher and caregiver (parental) support
- on-line (IT) development of a daily year-long Back-Track isiXhosa literacy and numeracy curriculum for Junior Primary teacher and learners (held by SAIDE).

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